

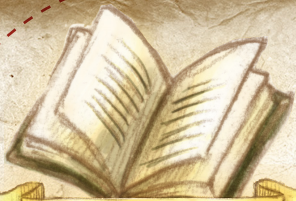
NIGHT AT THE MUSEUM

SECRET OF THE TOMB

Join Larry in this 20th Century Fox movie—in theaters December 19!—as he spans the globe with a cast of colorful characters in an epic quest to save the magic of Ahkmenrah's tablet.

www.nightatthemuseummovie.com/education

The educational program created by BKFk complements the movie and provides a *Night at the Museum Adventure Kit* for:



LIBRARIES

enjoy the
Living Museum Activity



YOUTH GROUPS

have fun with
Historical Character Night



TEACHERS

share materials
with families



FAMILIES

try to make a **Movie Match**
and **Unscramble the Movie**
Characters' Names



MUSEUMS

get visitors moving with
the **Scavenger Hunt**

EVERYONE

test your knowledge with the
digital movie trivia game

Join us at our event for a *Night at the Museum* adventure!

Event Date: _____

Event Time: _____

www.nightatthemuseummovie.com/education





ACTIVITY: LIBRARY LIVING MUSEUM

Name(s): _____

Date: _____

STEP ONE

Have fun finding out about some famous movie "characters"! Select one or more of the famous people, creatures, places, and/or things below:

- Sacajawea
- Attila the Hun
- Gaius Octavius
- Teddy Roosevelt
- Easter Island heads
- Leo Major
- Leo Minor
- Scorpious
- Orion
- Neanderthals
- Sir Lancelot
- Triceratops
- Pompeii
- Buddha
- Xiangliu
- Cleopatra
- M.C. Escher

STEP TWO

Now, with the help of your librarian and/or family, do some research to find out more about your selection(s)! **For each of your selections, answer the questions below:**

1. **Who/What?** Write your selection's name here, along with a brief description (for example, you might say "Marilyn Monroe, person, famous movie star and celebrity"):

2. **When?** Explain when your person or creature was alive, or when the place or thing became famous:

3. **Where?** Where did the person or creature live or become famous? Where was the place or thing?

4. **Why?** Based on what you've discovered, why did your person, creature, place, or thing become famous?

5. **How?** How was your selection unique or distinctive?

STEP THREE

Finally, pick one of the people, creatures, places, or things you've researched. Using the back of this activity sheet, **create and write a short script about your selection that includes the Who, What, When, Where, Why, and How information.** Read aloud your script to bring your person, creature, place, or thing to life!

Have a great time watching the movie *Night at the Museum: Secret of the Tomb*. When or after you go, think about this: **Do or did you see anyone or anything you recognize?**



ACTIVITY: SCAVENGER HUNT

Name(s): _____

Date: _____

STEP ONE

Kids and families: It's scavenger hunt time! Following the map or guidelines provided by your museum, find the items listed below and describe where the **tablet of Ahkmenrah** is in relation to each item. You'll need to be specific to prove you've found what you're looking for!



Exhibit Name/Location:

Item 1:

Where was the tablet of Ahkmenrah?

Item 2:

Where was the tablet of Ahkmenrah?

Item 3:

Where was the tablet of Ahkmenrah?

Exhibit Name/Location:

Item 1:

Where was the tablet of Ahkmenrah?

Item 2:

Where was the tablet of Ahkmenrah?

Item 3:

Where was the tablet of Ahkmenrah?

NIGHT AT THE MUSEUM

SECRET OF THE TOMB



ACTIVITY: SCAVENGER HUNT (CONTINUED)

Name(s): _____

Date: _____

STEP TWO

After you find all the items, rejoin your group or museum leader to present them with the proof. Tell them where you found Ahkmenrah's tablet each time! Then, talk with your family, and think about this: **Which exhibit or item did you find most interesting? Why? Explain your thoughts to your group.**

When you watch the movie *Night at the Museum: Secret of the Tomb*, notice where Ahkmenrah's tablet "travels" to and how important the tablet is to the movie. **IS THERE AN ITEM IN YOUR FAMILY THAT'S THAT IMPORTANT?** Think about it or talk to your family to decide, and then share your findings with the group.



FACILITATOR ACTIVITY GUIDE

FOR LIBRARIES, MUSEUMS, PARENTS, PTA'S, AND YOUTH ORGANIZATIONS

Join your favorite characters as they go on another adventure in *Night at the Museum: Secret of the Tomb*, a 21st Century Fox movie coming out on **December 19, 2014**. Go globe-trotting with Ben Stiller, Robin Williams, Owen Wilson, Rebel Wilson, Ricky Gervais and more memorable characters and watch the museums come to life! Meet new characters along the way—watch for Dan Stevens as Sir Lancelot—and have fun with old characters—remember Crystal the Monkey as Dexter? Dexter's back!

We've created a **"Night at the Museum Adventure Kit"** just for you—and we encourage you to check out ALL of the activities, though you'll find one—or more!—designed especially for you.

Are you a teacher? Check out the "Teachers" section at www.nightatthemuseummovie.com/education for material you can share with families!

LIBRARIES

- Enjoy the **NATM Library Living Museum** activity with your 6 to 14-year-old visitors and their families! Kids will research one or more of the listed movie characters (some real; some mythological) and then come up with a script that they'll read aloud to bring the "final" character they pick to life!
- **Tips:** Have shy visitors? Or kids who prefer art? Encourage them to make a visual representation of their character that they can present to the group. Or, have kids work in pairs (with another child or a family member) and present together!

MUSEUMS

Have fun with your visitors/members and the **NATM Scavenger Hunt!** Kids 6–14 and their families will be asked to find certain exhibits and items (designated by you). Their proof? They'll tell you where each exhibit featured the tablet of Ahkmenrah!

Here are some ideas about how to implement this activity:

- Invite kids 6–14 and their families for a **"Night at the Museum"** adventure!
- **Provide them with a map of part or all of the museum.** Or, provide them with directions to select exhibits (you can write locations on the activity sheet).
- **List exhibit names and items on the activity sheet.** Feel free to add more or remove some to meet your needs.
- **Copy the tablet of Ahkmenrah** (at left) and attach it to each listed exhibit item in your museum in different and interesting places (e.g., on a placard with the item name and description; on the glass in front of an item situated to the left of the item's ear; on the pole holding the cord that surrounds the item; etc.). Attach the tablet image with easily removable tape or quick-stick material.
- **Use the activity sheet you distribute as a cheat-sheet for yourself to record the location of each Ahkmenrah tablet so you can check to see if kids/families get the locations right!**



FACILITATOR ACTIVITY GUIDE

FOR LIBRARIES, MUSEUMS, PARENTS, PTA'S, AND YOUTH ORGANIZATIONS

MUSEUMS

- After kids and families have returned to the main meeting room and you've checked their activity sheets, ask which items they found most interesting, and why.
- In the movie, the tablet of Ahkmenrah plays an extremely important role. **Ask your guests to consider if their family has an item that's extremely important to them.** If so, ask them to describe it to the group.

PARENTS

We've created two activities for you to enjoy at home!

The first is **Movie Match!** In this fun game, find out more about the main movie characters after you make each match!

The second activity, **Unscramble the Movie Characters' Names!**, asks kids to unscramble the names of some historical characters (real and mythological!) based on short clues. Some of the scrambles are tricky, so kids will need your help!

PTA'S & YOUTH ORGANIZATIONS

Get your group together for the **NATM Historical Character Night!** Kids will be asked to read a short description of several different characters and then pick one they'd like to portray.

Ask kids to work in small groups (of roughly 3–6) to come up with skits involving each character they've selected. Their skits can be based on one of the sample scenarios provided or on a scenario they come up with (be sure to ask them for details in advance so you check to make sure their scenario is appropriate).

Encourage kids to be creative when they act out their skits. Are their parents joining you? Have them get involved, too! It's fine if more than one person portrays the same character—they'll all be depicted in different situations!

After each skit, have the other kids and/or parents try to guess each character based on their descriptions on the activity sheet and the skit representations. Also, see if kids can guess which characters didn't "really" exist! (Sir Lancelot and xiangliu—both exist in mythology and legends, so they do have a spot in history—just not real life!)

EVERYONE

See what kids have learned with the digital movie trivia game. Then, take your kids or group to the movies for a *Night at the Museum!*



ACTIVITY I: YOUR FAMILY MUSEUM

STEP ONE



In the movie *Night at the Museum: Secret of the Tomb*, the characters have all kinds of fun museum adventures. **Your family can have all kinds of fun together creating your own family museum!** Think about it—you probably already have everything you need! Gather together and/or create some or all of these things (consider assigning different “search and find” missions to different family members) to assemble your own unique family museum.

- **Photos**
- **Stories/newspaper clippings/quotes** about colorful characters, such as famous—or infamous!—family members in history
- **A family tree**
- **Something showing where your family’s from** and how they got to where they are today...maybe trace your geography—create your own family map!
- **Something representing your family’s heritage, race, and/or ethnicity**...clothing? Cultural items?
- **Something indicating any religious or spiritual practices** central to your family or ancestors
- **Heirlooms or memorabilia** that have been passed down from family member to family member
- **Stories of family trips and events**

STEP TWO

Once you’ve gathered together/created some or all of these things, get together and make a family museum! Call upon the kids in your family for their creative input—they’ll undoubtedly have great ideas—and feel free to improvise on these suggestions:

1. **Make a family scrapbook or album** documenting the important elements of your family museum.
2. **Create a diorama or display** that you can feature in a guest room, play area, or special place in your home.
3. **Create a family museum wall** in a spare room, garage, play room or tree house.
4. **Use shelves, a curio cabinet, picture frames or a whole bookshelf to display the elements of your family museum** that you collectively decide are most important.
5. **Create a digital or social-media family museum** using Pinterest, Prezi, or something similar.

Be sure to go to the movie to see what the museum “family” in *Night at the Museum 3* has in common with yours—you can make your movie trip part of your family museum memories!



ACTIVITY 2: UNSCRAMBLE THE MOVIE CHARACTERS' NAMES!



Work with your family to unscramble the following out-of-order historical characters' names (you'll find them all in the movie *Night at the Museum!*). Once you figure out the names, do a little research to find out more about the people (and animals!) behind the characters.

HINT

There's at least one character who's not really historical, unless you count the history of the *Night at the Museum* movies!

DOUBLE HINT

Having trouble figuring these out? Ask family members for help—and be sure to go see the movie!

- | | | |
|--|-----------------|-------|
| 1. Part of the Lewis and Clark expedition | cajaweaas | _____ |
| 2. Leader of the Hunnic Empire | lattai hte nhu | _____ |
| 3. A trouble-making monkey | terxde | _____ |
| 4. The U.S. President teddy bears were named for | dydte rvltoosee | _____ |
| 5. Early humans | eandnerhtasl | _____ |
| 6. Yes, sir | celotnla | _____ |
| 7. A well-known type of dinosaur | stopctriare | _____ |
| 8. A female pharaoh | lceoaprat | _____ |
| 9. Very zen | hdduba | _____ |
| 10. Nine-headed snake monster | gliaxniu | _____ |



Answers: 1: Sacajawea, 2: Attila the Hun, 3: Dexter, 4: Teddy Roosevelt, 5: Neanderthals, 6: Lancelot, 7: Triceratops, 8: Cleopatra, 9: Buddha, 10: xiangliu



ACTIVITY: HISTORICAL CHARACTER NIGHT

Name(s): _____

Date: _____

Have fun seeing the movie *Night at the Museum: Secret of the Tomb*—and check out all its cool characters! Did you know a character can be something that's not a person? For example, in certain movies animals are characters; in others, you might see a talking desk or a singing star. If it says and/or does things, it's probably a character!

STEP ONE

Look at the list of some of the movie characters and their brief descriptions below. Then, in a small group, have each person pick one character to portray. **Fast fact:** Most of these people, creatures, places, and things really existed...or exist...except two! **Can you guess which?**

- **Sacajawea:** Native American woman born in late 1700s. She was a translator and peacemaker—and the only woman!—on the Lewis and Clark expedition in 1804. Her infant baby, nicknamed “Pompy,” traveled with her!
- **Attila the Hun:** King of the Huns from 434 to 453, one of the greatest barbarian rulers, attacked the Roman Empire
- **Easter Island heads:** Easter Island, also known as Rapa Nui National Park, is in Chile. There, stone figures that average 13 feet tall—and 14 tons!—were carved into the shapes of heads and torsos by Polynesian people between the 10th and 16th centuries. About 900 heads (also known as statues or moai) were made—and people aren't entirely sure why!
- **Scorpius:** One of the brightest constellations in the sky, shaped like a scorpion. The name is Latin for scorpion, which is literally translated as the creature with the burning sting.
- **Neanderthals:** Our closest extinct human relative, Neanderthals lived in Europe and southwestern to central Asia between 200,000 and 28,000 years ago.
- **Sir Lancelot:** A famous Knight of the Round Table in the legend of King Arthur. Lancelot was introduced by writer Chrétien de Troyes in the 12th century. Great fighter, very chivalrous, and the boyfriend of Queen Guinevere (King Arthur's wife)
- **Triceratops:** A type of dinosaur whose skull was one-third the length of its entire body. It had two huge horns and one tiny horn on its face. Triceratops lived 5.65 million years ago—one of the last dinosaurs!
- **Pompeii:** A resort town in the Roman Empire, buried in 79 A.D. by the eruption of the volcano Mount Vesuvius. The city was rediscovered in 1748 and had essentially been frozen in time.
- **Buddha:** Name means “one who is awake.” The first/main Buddha was born as Siddhartha Gautama in Nepal around 2,500 years ago. He practiced meditation, sought truth, and became enlightened. Buddhists seek to do the same. The word “Buddha” can refer to anyone who is spiritually awakened and sees things as they really are.
- **Xiangliu:** A dangerous nine-headed snake monster that is part of Chinese mythology





ACTIVITY: HISTORICAL CHARACTER NIGHT (CONTINUED)

Name(s): _____

Date: _____

STEP TWO

Now, work with your group to create a skit incorporating your characters based on one of the following scenarios...or one you create! (Be sure to get the approval of your club or meeting leader first.)

The characters:

1. meet at the local coffee spot
2. go shopping together at the local mall
3. do a musical performance for their school's glee club
4. go on vacation together
5. celebrate one character's birthday at a party

(Want a challenge? Make it a particular birthday: for example, the character's 10th!)

Perform your skit for the large group and see how many of your group's characters they can identify!

Then, be sure to look for the character you picked and portrayed when you see the movie *Night at the Museum: Secret of the Tomb*. Have you already seen the movie? What did you notice about your character?

